

Enhancing Self-Control in Adolescents: Treatment Strategies Derived from Psychological Science

Norman M. Brier

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This book offers an innovative, trans-diagnostic approach to enhancing self-control in adolescents based directly on personality and social psychological science. It thus fills a void. While several books address specific disorders such as ADHD, poor school performance, and aggression, this is one of the first books to translate social and personality psychology research into a set of generally applicable treatment strategies. This literature as a whole is not well known to cognitive behavioral therapists or other applied mental health professionals and will be a valuable addition to their clinical knowledge base.

Because the interventions described in the book target the underlying processes common to self-control (rather than to specific diagnostic entities), clinicians do not have to master a treatment manual for each individual disorder. Instead, they are provided with treatment tools that they can modify and use flexibly with the large number of adolescent referred because of problems with self-control, who typically present with a range of symptoms and co-morbid disorders.



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